

Course Title: PRINCE2® Practitioner (7th Edition)	Course Duration: 2.0 Days
Exam: Included	Exam Type: Proctored Exam
Qualification: PRINCE2® Practitioner (7th Edition) Certificate	

# **Course Syllabus**

Our PRINCE2® Practitioner (7th Edition) training course will cover the following topics:

- 1. Understand how to apply the PRINCE2® principles in context:
- 1.1 Analyse the application of PRINCE2® principles in context:
- A. Ensure continued business justification.
- B. Learn from experience.
- C. Define roles, responsibilities and relationships.
- D. Manage by exception.
- E. Manage by stages.
- F. Focus on products.
- G. Tailor to suit the project.
- 2. Understand how to apply effective people management in successful projects.
- 2.1 Assess whether an approach to leadership and management of teams is appropriate.
- 2.2 Assess whether an approach to leadership and management of change within a project, and people affected by a project, is appropriate.
- 2.3 Apply the approach to the following:
- Communications.
- People central to the method.
- 2.4 Apply the key management products required to support the people element of projects:
- Communication management approach.
- Change management approach.
- 3. Understand how to apply and tailor relevant aspects of PRINCE2® practices in context.
- 3.1.1 Apply the PRINCE2® 'business case' practice, demonstrating an understanding of:

A. The key management products required to support the 'business case' practice:

- Business case.
- PID: Benefits management approach.
- PID: Sustainability management approach.
- · Project brief.

- B. The areas of focus for key roles associated with the 'business case' practice.
- C. Effective management and associated techniques.
- 3.1.2 Analyse whether an approach to applying the 'business case' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.
- 3.2.1 Apply the PRINCE2® 'organising' practice, demonstrating an understanding of:

A. The key management products required to support the 'organising' practice:

- PID: Project management team structure.
- PID: Role descriptions.
- PID: Commercial management approach.
- B. The areas of focus for key roles associated with the 'organising' practice.
- C. Effective management and associated techniques.
- 3.2.2 Analyse whether an approach to applying the 'organising' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.
- 3.3.1 Apply the PRINCE2® 'plans' practice, demonstrating an understanding of:

A. The key management products required to support the 'plans' practice:

- Plan (project, stage, team & exception plans)
- Project product description.
- Work package description.
- B. The areas of focus for key roles associated with the 'plans' practice.
- C. Effective management and associated techniques.
- 3.3.2 Analyse whether an approach to applying the 'plans' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.
- 3.4.1 Apply the PRINCE2® 'quality' practice, demonstrating an understanding of:

A. The key management products required to support the 'quality' practice:

- Product description.
- Project log: Product register.
- PID: Quality management approach.
- Project log: Quality register.
- B. The areas of focus for key roles associated with the 'quality' practice.
- C. Effective management and associated techniques.
- 3.4.2 Analyse whether an approach to applying the 'quality' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.
- 3.5.1 Apply the PRINCE2® 'risk' practice, demonstrating an understanding of:

A. The key management products required to support the 'risk' practice:

- PID: Risk management approach.
- Project log: Risk register.
- B. The areas of focus for key roles associated with the 'risk' practice.
- C. Effective management and associated techniques.
- 3.5.2 Analyse whether an approach to applying the 'risk' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.

## 3.6.1 Apply the PRINCE2® 'issues' practice, demonstrating an understanding of:

A. The key management products required to support the 'issues' practice:

- PID: Issue management approach.
- Issue register.
- Issue report.
- B. The areas of focus for key roles associated with the 'issues' practice.
- C. Effective management and associated techniques.
- 3.6.2 Analyse whether an approach to applying the 'issues' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.

## 3.7.1 Apply the PRINCE2® 'progress' practice, demonstrating an understanding of:

A. The key management products required to support the 'progress' practice (11.5):

- Project log: daily log
- Project log: lessons log
- Lessons report
- End stage report
- End project report
- · Checkpoint report
- Highlight report
- Exception report
- PID: digital and data management approach
- B. The areas of focus for key roles associated with the 'progress' practice.
- C. Effective management and associated techniques.
- 3.7.2 Analyse whether an approach to applying the 'progress' practice is effective and fit for purpose, taking into consideration: the PRINCE2® principles, and the effective management and associated techniques of the practice, and tailoring to the project's environment/context.
- 4. Understand how to apply (and tailor) relevant aspects of PRINCE2® processes in context.
- 4.1.1 Carry out the 'starting up a project' process, demonstrating an understanding of:
- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.
- 4.1.2 Analyse whether the 'starting up a project' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the



purpose and objectives of the process.

## 4.2.1 Carry out the 'directing a project' process, demonstrating an understanding of:

- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.
- 4.2.2 Analyse whether the 'directing a project' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the purpose and objectives of the process.
- 4.3.1 Carry out the 'initiating a project' process, demonstrating an understanding of:
- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.
- 4.3.2 Analyse whether the 'initiating a project' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the purpose and objectives of the process.
- 4.4.1 Carry out the 'controlling a stage' process, demonstrating an understanding of:
- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.
- 4.4.2 Analyse whether the 'controlling a stage' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the purpose and objectives of the process.
- 4.5.1 Carry out the 'managing product delivery' process, demonstrating an understanding of:
- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.
- 4.5.2 Analyse whether the 'managing product delivery' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the purpose and objectives of the process.
- 4.6.1 Carry out the 'managing a stage boundary' process, demonstrating an understanding of:
- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.
- 4.6.2 Analyse whether the 'managing a stage boundary' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the purpose and objectives of the process.
- 4.7.1 Carry out the 'closing a project' process, demonstrating an understanding of:
- A. The activities, inputs and outputs.
- B. The recommended roles and responsibilities within the process.
- C. How the practices are applied.



4.7.2 Analyse whether the 'closing a project' process activities, roles and responsibilities are effective and fit for purpose, taking into consideration: tailoring to the project's environment/context, the PRINCE2® practices, and the purpose and objectives of the process.

## **Course Overview**

PRINCE2® was first launched in 1996, and has had six editions, the last update being in 2017. PRINCE2® 7 Edition seeks to respond to a number of changes that have taken place in our world and in the discipline of project management since then.

The digital revolution, the speed of change, the rise of Agile ways of working, and the increased volatility and uncertainty of all aspects of life mean that project management must evolve to meet these demands.

When updating guidance there can be a tendency to simply add new material to the existing content, resulting in more rather than better guidance.

Instead, the decision was taken to go back to basics and challenge every aspect of PRINCE2® to ensure that its inclusion was required and contributed to the guidance being fit for purpose now and for some years to come.

Our two-day PRINCE2® Practitioner (7th Edition) training course will teach you how to apply and tailor relevant aspects of PRINCE2® practices and processes in context.

Our PRINCE2® training courses are based on the 7th Edition of PRINCE2®:

- PRINCE2® Foundation (7th Edition)
- PRINCE2® Practitioner (7th Edition)
- PRINCE2® Foundation & Practitioner (7th Edition)

# **Course Learning Outcomes**

## What's New In PRINCE2® 7?

Integration Of People - People are central to successful projects and now they are integrated into the PRINCE2® method.

**Project Performance -** Sustainability has been added as a seventh aspect of project performance to reflect modern organisational needs.

**Digital & Data -** To meet the evolving needs of project management professionals the addition of a digital and data management approach.

## What's Improved In PRINCE2® 7?

**Improved Flexibility -** Rules have been reduced and chapters streamlined while maintaining core elements of PRINCE2®. Showcasing the true value of the method to all projects across all sectors.

PRINCE2 For All - Simplifications in language and content throughout the official book to widen the addressable market.

**Fully Tailorable Enabling Agility -** Tailoring is addressed throughout the whole method demonstrated using scenarios. Allowing PMs to move quickly and easily in response to change or challenge.

Evolving To Changes In The PM Space - Meeting new needs and requirements for ever changing profession.

Our PRINCE2® Practitioner (7th Edition) training course will consist of four sections with the following structure:



- 1. Understand how to apply the PRINCE2® principles in context.
- 2. Understand how to apply effective people management in successful projects.
- 3. Understand how to apply and tailor relevant aspects of PRINCE2® practices in context.
- 4. Understand how to apply (and tailor) relevant aspects of PRINCE2® processes in context.

A successful PRINCE2® Practitioner candidate should, with suitable direction, be able to start applying the method to a real project but may not be sufficiently skilled to do this appropriately for all situations.

Their individual project management expertise, complexity of the project and the support provided for the use of PRINCE2® in their work environment will all be factors that impact what the PRINCE2® Practitioner can achieve.

## **Audience**

Our PRINCE2® Practitioner (7th Edition) training course is intended for project managers and aspiring project managers. It is also relevant to other key staff involved in the design, development and delivery of projects, including: project board members (e.g. senior responsible owners), team managers (e.g. product delivery managers), project assurance (e.g. business change analysts), project support (e.g. Project and Programme Office personnel), and operational line managers / staff.

# **Entry-Level Requirements**

The entry-level requirements for the PRINCE2® Practitioner (7th Edition) training course is any of the following:

- PRINCE2® 6th Edition (Foundation or Practitioner)\*
- PRINCE2® 7 Foundation
- Project Management Qualification (PMQ)
- Project Professional Qualification (PPQ)
- Project Management Professional (PMP)®
- Certified Associate In Project Management (CAPM)
- IPMA Level A® (Certified Projects Director)
- IPMA Level B® (Certified Senior Project Manager)
- IPMA Level C® (Certified Project Manager)
- IPMA Level D® (Certified Project Management Associate)
- \* **Please Note:** Due to the extent of the changes between versions, PRINCE2® 5th Edition and all other previous versions will not be accepted as pre-requisites for PRINCE2® 7 Practitioner.

# **Recommended Reading**

It is recommended that you read the PRINCE2® Official Core Guidance (eBook Format) before you attend our PRINCE2® Practitioner (7th Edition) training course. We also recommend reading the <a href="PRINCE2">PRINCE2</a> 7th Edition Glossary before attending the course.

# What's Included

Our PRINCE2® Practitioner (7th Edition) training course includes:



- Full Course Materials
- Sample Papers
- PRINCE2® Official Core Guidance (eBook Format)
- PRINCE2® Practitioner (7th Edition) Examination
- PRINCE2® Practitioner (7th Edition) Exam Voucher

# **Exam Information**

#### PRINCE2® Practitioner (7th Edition) Examination:

• Duration: 150 Minutes

• Format: 70 Multiple-Choice Questions

• Pass Mark: 42/70 Or 60%

- Level Of Thinking: Blooms Levels 3 & 4
- Open-Book Exam: This is an 'open book' exam. The Managing Successful Projects With PRINCE2® 7 Official Book, should be used (and you can make notes inside the book), but no other material is allowed.

Read the PeopleCert Official Guidance for <u>Windows Devices</u> and <u>MacOS Devices</u> for a step-by-step guide on how to take your online proctored examination.

## Your Identification Document (ID):

On the day of your exam, your Proctor will verify your ID. You are responsible for ensuring the ID used to register and take your exam is valid and acceptable. On your exam day, if you do not present valid and acceptable ID, or the First/Middle Name(s) and Last Name of your ID do not exactly match the name you used to register for your exam, you will not be allowed to test and will not be entitled to a refund. You will, however, be able to re-book your exam following the standard exam booking process. Your ID must:

- Be current and valid ID containing dates that have expired are not allowed.
- Be an original, not a photocopy.
- Include a recognisable photo of you.
- Match the information you gave when you booked your online exam.
- Be a government-issued national/state/province identity card that is recognized by the country in which you are a citizen or permanent resident.
- Contain your Birthdate/Year.
- Contain your First/Middle Name(s) and Last Name in English (Latin) characters.

Please Note: Electronic IDs will not be accepted.

From 01 January 2023: All PeopleCert certifications will need to be renewed after three years. You can do this by retaking the examination before the renewal date, collecting professional development points via MyAXELOS or taking further certifications before the renewal date. If you make the decision to not renew your certification, you will not be removed from the Successful Candidate Register (SCR). You will remain on the Successful Candidate Register (SCR), however it will be flagged that your certification is not up to date.

# **What's Next**

Our three-day PRINCE2® Agile Practitioner training course will help you to understand how you can PRINCE2® and Agile Best Practice and demonstrate that you can apply and tailor PRINCE2® Agile in a scenario situation.

## **Additional Information**



## PRINCE2® 7 has been designed with these broad principles in mind:

- To ensure that PRINCE2® remains adaptable and flexible and can be used in a wide range of organizations and environments. To do this PRINCE2® must provide a 'common universal language' so that there is a common understanding of why a project is being undertaken, what it is trying to achieve, and what it is aiming to deliver.
- To provide guidance that retains and strengthens all the aspects of PRINCE2® that remain valid, while adding new complementary content in a way that maintains and builds on the integrity of the integrated framework.
- To not 'replicate' guidance that is provided in other methods such as Managing Successful Programmes (MSP) and Management of Risk (M\_o\_R 4), but instead to offer additional value to anyone involved in a project.
- To emphasise how PRINCE2® is designed to be applied and tailored appropriately according to the project environment and the project requirements.
- To enable project teams to recognise the many ways that outputs can be delivered, including iterative (Agile), linear and hybrid approaches

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